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Título	Walter Benjamin and Gaston Bachelard: the living childhood in us.
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Resumo	Walter Benjamin and Gaston Bachelard: The Living Childhood in Us is derived from a scientific initiation project linked to the research line: Education, Society and Formative Processes of the graduate program in Education, of Universidade São Francisco-USF. It was investigated the childhood poetics of the aforementioned authors, and the permanence of a living childhood in individuals, which serves as a possibility for human beings to start new journeys, start over and change the world around them. It was also sought to find correlations with Psychology theories, more specifically the psychodynamic lines, which the precursors and their respective followers work with the perspective of the childhood as fundamental in the formation of an individual's unconscious and its psychic structures. It was based on the idea that both philosophers, Walter Benjamin and Gaston Bachelard, as well as the Psychoanalysis and Analytical Psychology authors, portray us that childhood does not end when the development of the individual continues, being a permanent presence in the psychic structure of each individual, being able to collaborate at any time with resummptions and changes of thought and the way of life of human beings. The main objective of this project was to unite the poetic perspectives on childhood and children according to the two philosophers. The main objective of this project was to unite the poetic perspectives on childhood and children according to the two philosophers, turning our focus also to the traditional knowledge of Psychology in order to understand, dialogue and modify the way of looking the social structure that many times



# Educando para a paz

	lowers the child's knowledges and feelings, given that, they are fundamental aspects even for the adults.
Fomento	CNPQ