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Título	Development and psychometric analysis of the brief inventory of academic procrastination
Autores	Gabriela Ballardin Geara Marco Antônio Pereira Teixeira
Autor (es) USF	Cristina Aparecida Medeiros Nunes da Silva Nelson Hauck Filho
Autores Internacionais	
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Resumo	Academic procrastination is characterized by the non-strategic postponement of commitments, implying a delay in starting or completing actions or decisions related to academic activities. This article describes the construction and psychometric analysis of a new self-report tool for the assessment of a broad spectrum of latent academic procrastination. Participants were 172 students from different undergraduate courses of a university in São Paulo (mean age = 23.66; standard deviation = 6.61; 68% women). Factor analyses conducted on an initial 60-item pool yielded a unidimensional 20-item set, with items loading from moderate to high in a general factor of academic procrastination. Reliability found for the scale was .91 according to the alpha coefficient, and .93 according to omega, with a wide latent coverage, as suggested by the test information curve. The resulting instrument is available for research purposes in Brazil, and can be included in questionnaires of large-scale education assessments.
Fomento	