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Resumo	This paper reports the study of evidence of the validity of concurrent criterion to the Causal Attributions Assessment Scale for Basic Education (EAVAT-EF). The factors Causes for Success and Causes for Failure constitute the scale. Participated in this study 927 students (3rd to 9th grades, Mage = 11.59, SD = 1.98), mostly girls (53.9%), being 147 retained students. The results indicated the predisposition of Elementary School students to indicate the factor Causes for Success. The girls and non-repeating students scored higher on both EAVAT-EF factors. The Middle School students and the retained students by the criterion of school grade had a higher average in the factor Causes for Failure. As a discussion, we point to teaching-learning particularities between education levels, the possible impacts on causal attributions due to the interaction between the variables gender and repetition, as well as the interference of the disapproved criteria in students' attributions.
Fomento	