



Tipo	Periódico
Título	Predictive power of socio-emotional variables on academic performance and chance of dropout
Autores	Katya Luciane de Oliveira
Autor (es) USF	Rodolfo Augusto Matteo Ambiel Jasiele Aparecida de Oliveira Silva Acacia Aparecida Angeli dos Santos
Autores Internacionais	
Programa/Curso (s)	Programa de Pós Graduação Stricto Sensu em Psicologia
DOI	<a href="http://dx.doi.org/10.22491/1678-4669.20180003">http://dx.doi.org/10.22491/1678-4669.20180003</a>
Assunto (palavras chaves)	Psychological evaluation; university; educational evaluation.
Idioma	Inglês
Fonte	Título do periódico: Estudos de Psicologia (natal. online) ISSN: 1678-4669 Volume/Número/Paginação/Ano: 23/14/2018
Data da publicação	01/2018
Formato da produção	Digital
Resumo	Socio-cognitive and socio-affective variables are associated with learning and the process of adaptation to higher education. This research aimed to verify, in a longitudinal way, the predictive power of these variables in the academic performance and the chances of dropout perceived by university students. Participants included 136 physical education students from a private institution. A questionnaire on self-efficacy and performance expectations was administered at the beginning of the semester together with the Social and Emotional or Non-cognitive Nationwide Assessment. After knowing the results at the end of the semester, the questionnaire on self-efficacy and satisfaction with performance was administered. The results showed that in a negative sense, the main predictor of the chances of dropout was self-efficacy for conscientiousness. The belief in being organized, self-regulated, and self-motivated leads students to see themselves with lower chances of dropout, regardless of the immediate results of academic assessments.
Fomento	