



Tipo	Periódico
Título	History of Professional Education in Minas Gerais: A School Institution That Educates for Work.
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Programa/Curso (s)	Programa de Pós-Graduação em Educação
DOI	10.26689/ief.v1i1.5088
Assunto (palavras chaves)	Keywords: School Institution; IFSULDEMINAS; Inconfidentes
Idioma	Inglês
Fonte	Título do periódico: International Education Forum ISSN: 2981-8605 Volume/Número/Paginação/Ano: 2023, Volume1
Data da publicação	18.07.2023
Formato da produção	Digital Disponível: https://ojs.bbwpublisher.com/index.php/IEF/article/view/5088
Resumo	<p>Abstract</p> <p>The focus of this paper is to study school institutions, specifically the campus of Inconfidentes, of the Instituto Federal de Educação, Ciência e Tecnologia do Sul de Minas Gerais (IFSULDEMINAS), Brazil. The aim was to investigate the transformations that occurred in this institution with Law No. 11.892/2008, which transformed it into the campus IFSULDEMINAS. Through bibliographic research and the study of primary and secondary sources organized in inventories, the significant transformation of expansion is highlighted, and the ongoing field of dispute between integral education and technical education is highlighted. This dispute, which has emerged within the institution itself, is also reflected in today's society, where individuals face the choice between the desire for integral/complete education or a purely technical/competent education in their relationship with work.</p>
Fomento	