



Educando para a paz

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Título	FURTHER STUDY OF THE MEASUREMENT OF PROCRASTINATION: USING ITEM RESPONSE THEORY ON THE PURE PROCRASTINATION SCALE
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Resumo	In recent years, researchers have brought into question the construct validity of
	the available scales to measure procrastination. Among the instruments
	assessing procrastination, the Pure Procrastination Scale (PPS) has gained
	considerable attention from the research community. However, diverging results
	from past research on the PPS have raised several unanswered questions that
	are critical to the understanding, operationalization, and assessment of
	procrastination. This study draws from past research and aims to further
	investigate the psychometric properties of the PPS. First, this study tests the
	hypothesis that item responses can be explained by a general factor using
	bifactor modeling. Second, this study uses the Rasch model to study the
	psychometric properties of each item of the PPS. Finally, this study sought to
	create cutoff scores to discriminate between low, medium, and high levels of
	procrastination on the PPS. The sample was comprised of 934 French-speaking
	university students. Results showed that the bifactor model had better fit
	statistics across all indices. At the item level, results from the Rasch model
	showed that the PPS provides relatively little information for participants with
	low and high attribute levels whereas the PPS provides great levels of
	information for participants in the middle range of the attribute. Finally, cutoff
	scores were created and converted into raw scores to facilitate their use among researchers and clinicians.
Fomento	researchers and chilicians.
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