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Título	HIGH SCHOOL MOTIVATION: ACHIEVEMENT GOALS AND LEARNING STRATEGIES
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Resumo	The objective was to characterize the level of motivation to learn in terms of its orientations to achievement goals and the use of learning strategies in high school students, as well as to correlate the subscales of the instruments and to analyze differences considering sex and school year. We also sought to identify whether the motivation to learn can predict learning strategies. The Learning Motivation Scale and the Learning Strategies Assessment Scale were used on 261 private school students in Bahia, with a minimum age of 14 years and a maximum of 22 (M = 16.6, SD = 1.4). The results revealed that the students were more oriented towards the goal of learning and make use of metacognitive strategies. The prediction ratio indicated explanatory models with variance from 6% to 33%. It is suggested that investigations continue to broaden the understanding of the relationships between these variables.
Fomento	