

Educando para a paz

UNDERGRADUATE PSYCHOLOGY COURSES Autores JOSE ROMULO TRAVASSOS DA SILVA LUCIANA MOURAO CERQUEIRA E SILVA Autor (es) USF FELIPE VALENTINI Autores Internacionais Programa/Curso (s) Programa/Curso (s) Programa de Pós-Graduação Stricto Sensu em Psicologia DOI 10.1007/s48076-020.00019-1 Assunto (palavras chaves) Intol (palavras chaves) Idioma INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ninistry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measues, with time being considered the first level of analysis and the individual spechological processes, and psychological group and organizational processes. Participation in college extension activities had significant eff	Тіро	Periódico
Autores JOSE ROMULO TRAVASSOS DA SILVA LUCIANA MOURAO CERQUEIRA E SILVA Autore (s) USF FELIPE VALENTINI Autores Internacionais Programa de Pós-Graduação Stricto Sensu em Psicologia DOI 10.1007/s43076-020-00019-1 Assunto (palavras chaves) INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with the being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Título	LONGITUDINAL AND MULTILEVEL STUDY ON SKILL ACQUISITION IN
LUCIANA MOURAO CERQUEIRA E SILVAAutor (es) USFFELIPE VALENTINIAutores InternacionaisPrograma de Pós-Graduação Stricto Sensu em PsicologiaDOI10.1007/s43076-020-00019-1Assunto (palavras chaves)INGLESIdiomaINGLESFonteTítulo do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28Data da publicação27/04/2020Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship. <td></td> <td>UNDERGRADUATE PSYCHOLOGY COURSES</td>		UNDERGRADUATE PSYCHOLOGY COURSES
Autor (es) USF FELIPE VALENTINI Autores Internacionais Programa de Pós-Graduação Stricto Sensu em Psicologia DOI 10.1007/s43076-020-00019-1 Assunto (palavras chaves) INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course, defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects to these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Autores	JOSE ROMULO TRAVASSOS DA SILVA
Autores Internacionais Programa de Pós-Graduação Stricto Sensu em Psicologia DOI 10.1007/s43076-020-00019-1 Assunto (palavras chaves) INGLES Idioma INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.		LUCIANA MOURAO CERQUEIRA E SILVA
Programa/Curso (s) Programa de Pós-Graduação Stricto Sensu em Psicologia DOI 10.1007/s43075-020-00019-1 Assunto (palavras chaves) INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 Students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research courses in psychology, with changes in the projects of scientific research ininitiation and i	Autor (es) USF	FELIPE VALENTINI
DOI 10.1007/s43076-020-00019-1 Assunto (palavras chaves) INGLES Idioma INGLES Fonte Título do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação 27/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Autores Internacionais	
Assunto (palavras chaves) Idioma INGLES Fonte Titulo do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28 Data da publicação Z7/04/2020 Formato da produção Digital Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in scientific research internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Programa/Curso (s)	Programa de Pós-Graduação Stricto Sensu em Psicologia
IdiomaINGLESFonteTitulo do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28Data da publicação27/04/2020Formato da produçãoDigital Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	DOI	<u>10.1007/s43076-020-00019-1</u>
FonteTítulo do periódico: TRENDS IN PSYCHOLOGY ISSN: 2358-1883 Volume: 28Data da publicação27/04/2020Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Assunto (palavras chaves)	
ISSN: 2358-1883 Volume: 28Data da publicação27/04/2020Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel model ing for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Idioma	INGLES
Volume: 28Data da publicação27/04/2020Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.	Fonte	Título do periódico: TRENDS IN PSYCHOLOGY
Data da publicação27/04/2020Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.		ISSN: 2358-1883
Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.		Volume: 28
Formato da produçãoDigitalResumoBasic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research initiation and internship.		
Resumo Basic psychology training in Brazil has been the subject of research and criticism. This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research competences. The results suggest the need for reflection on undergraduate courses in psychology, with changes in the projects of scientific research initiation and internship.	Data da publicação	27/04/2020
This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research competences. The results suggest the need for reflection on undergraduate courses in psychology, with changes in the projects of scientific research initiation and internship.	Formato da produção	Digital
Fomento	Resumo	This study investigated the perception of students about the domain of professional competences acquired during the undergraduate course. The research had a multilevel and longitudinal design with three successive collections, during 6 semesters, contemplating 213 students (84% women) from the State of Maranhão, from two institutions, one public (13%) and one private (87%). The questionnaire contained 21 skills for the psychology undergraduate course defined by the Curriculum Guidelines of the Ministry of Education. The analyses were conducted by a multilevel modeling for longitudinal data, specifically a multilevel model of repeated measures, with time being considered the first level of analysis and the individuals the second level. The results indicated a homogeneous evolution in the competences in the dimensions scientific research skills, individual psychological processes, and psychological group and organizational processes. Participation in college extension activities had significant effects on these three dimensions, while the professional internship did not influence any of them. The participation in scientific research initiation projects was a predictor exclusively of the domain of scientific research competences. The results suggest the need for reflection on undergraduate courses in psychology, with changes in the projects of scientific research
	Fomento	



+ +

+

+