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Resumo	The acquisition of new knowledge depends on the interaction of diverse ability that can facilitate the cognitive processes that underlie learning. The aim of this paper is to verify the relationship between perceptive-motor maturity and planning, visual perception, immediate memory, and non-verbal intelligence, as well as how age and perceptive-motor maturity can predict performance in these variables. Therefore, we used the screening version of the Bender test - Gradual Scoring System, Rey Complex Figure Test, and Human Figure Drawing - Sisto scale. The study included 693 children whose ages range from 6 to 10 years ($M = 8.42$; $DP = 1.38$). The results presented statistically significant correlations between all the instruments, indicating that the more developed visual perception and motor coordination, the biggest is the probability that children have succeed in tasks that depend of planning skills, the ability to retain and process information, and the conceptual repertoire.
Fomento	