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Título	PSYCHOMETRIC PROPERTIES OF THE ENGAGED TEACHERS SCALE (ETS)
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Resumo	Work engagement is an affective-motivational condition that generates willingness, involvement at work and focused effort on the accomplishment of tasks by the employee. This study joined validity evidence for the Engaged Teachers Scale (ETS) in the Brazilian context. The sample consisted of 417 teachers, male and female (62.1% female). The confirmatory factor analyses evidenced that the original model of the instrument, which consists of 16 items distributed in four factors, showed the best fit to the data. The scale revealed invariance for sex, application type (face-to-face or online), age range and teaching experience. The internal consistency rates range between 0.66 and 0.85. Furthermore, the scale showed convergent validity indicators with work engagement and affective organizational commitment. The good psychometric qualities of the scale recommend its future use in research of engagement in teachers.
Fomento	