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| Resumo                    | Interest inventories are essential tools in the field of career counseling, and their usability can be enhanced based on narrative-based assessments and interventions from constructivist approaches. This paper aims to present a systematized procedure to facilitate narrative interventions based on the results of interest inventories. A conceptual relation between narrative career counseling and therapeutic assessment is proposed, as well as an explanation of the psychological processes involved in the response to self-report tests. Two cases are presented to illustrate the application of this procedure. The limitations of this study and directions for future research are also discussed. |
| Fomento                   |  |