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Autores	ANGELICA POLVANI TRASSI KATYA LUCIANE DE OLIVEIRA
Autor (es) USF	ACACIA APARECIDA ANGELI DOS SANTOS
Autores Internacionais	
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Resumo	Intellectual styles comprise a preference of people to use their cognitive abilities to solve problems. In this sense, the objective of this study was to investigate the relationship between thinking styles, verbal reasoning, and learning strategies in basic education. A total of 470 students from the 2nd to the 9th grade in a city in the state of Paraná participated in the study. We used the Thinking Styles Inventory - Revised II, the Learning Strategies Assessment Scale, and the Wechsler Abbreviated Scale of Intelligence. The Wechsler Scale was administered individually and to a restricted sample of 45 students. Positive relations were obtained between the intellectual styles inventory score and the learning strategies. The data pointed towards the need for further national studies to assess these correlations due to the early stage of these studies within the Brazilian population.
Fomento	